



From the Editor

HOLLY MATUSOVICH
Virginia Tech
Blacksburg, VA

I am pleased to present the July issue of *Advances in Engineering Education* (AEE). In this issue we have four papers. First, in an opinion piece, Streveler introduces a social-embedded view of conceptual change that considers the impact of the learner's group affiliation. Second, Bilgin and colleagues describe a longitudinal industry mentorship program structure and the preliminary results of implementation. Third, Ellis and Graveson introduce a scaffolded design-analyze-build-test spine within an existing second-year Strength of Materials course. Finally, Naveh and colleagues evaluate students' perceptions of PBL in a civil engineering course that was designed based on best practices from the literature with the intent to minimize inhibitors of PBL success indicated in past research.

I also have several updates regarding the journal and support from ASEE to share. First, ASEE recently hired Nabila Akthar to support all of ASEE's scholarly publications. Nabila will devote a large part of her time to the *Journal of Engineering Education* supporting all the ASEE journals. For AEE, this will include posting issues online going forward and working backward to get DOIs for the January 2022 issue. Nabila started the first week in June and has already been hard at work improving the AEE website and other important initiatives. I look forward to working with Nabila to continuously improve the AEE processes. Second, ASEE formed the Committee on Scholarly Publications this past year and as editor of AEE, I am a member. This provides an opportunity to engage in conversation about effective practices for running the journals and also means to raise their visibility and utility as a member benefit. Aligned with this goal, ASEE provided a booth for all of the ASEE scholarly publications. All of the journals were represented at an ASEE Exhibition booth this year which provided an opportunity to meet with editors/associate editors and learn about all of the journals. If you are at the annual ASEE conference next year, look for more signage (making us easier to find), and more interactive activities.